



AGTA's 2019 Geography Road Show 'Inquiry-based fieldwork'



Date: Monday, 4th November 2019

Venue: Hillarys Yacht Club – Sorrento

Cost: Members \$220 Non-Members \$300. Registration: via EventBrite at:

EVENTBRITE URL: <https://www.eventbrite.com.au/e/agtas-2019-geography-road-show-tickets-68239541305>

All participants will receive a copy of AGTA's new Geography textbook: ***Geography Fieldwork Unlocked***

The **2019 Australian Geography Teachers Association (AGTA) Geography Roadshow** will focus on the use of Geographical Inquiry Based Fieldwork in the WA 7 – 10 HASS syllabuses, geography units. AGTA, in association with the Geographical Association of Western Australia (GAWA), has developed a professional learning program that guides teachers to a more advanced understanding of the tools and skills central to creating meaningful Geography fieldwork and inquiry-based methodology. AGTA's new teacher text *Geography Fieldwork Unlocked* contains 25 detailed examples of geographical fieldwork for the 7 – 10 HASS geography units. Examples of on-site and off-site fieldwork are provided for each unit.

The days program will include explicit instruction, mini fieldwork activities, group discussion and debriefing, collaborative planning and fieldwork showcases.

The Presenters include:

Dr Grant Kleeman

Grant is one of Australia's leading geography educators. He has been closely involved in curriculum development at a state and national level for more than 25 years. Grant has written more than 40 Geography textbooks and numerous peer-reviewed articles. He is the Immediate Past Chair of AGTA and recently retired as Director, Teacher Education at Macquarie University, Sydney. In 2007, Grant was awarded the McDonald Holmes Medal for his 'Distinguished contribution to Geographical Education in Australia'. Grant was the Project Coordinator of AGTA's *Geography Unlocked* series of texts and author of the highly successful Cambridge University Press series of topographic mapping texts.

Susan Caldis

Susan is Vice-President of GTA NSW & ACT and nominated director on the AGTA Board. She is now a full-time PhD candidate and sessional academic in the Initial Teacher Education Program at Macquarie University, teaching the Geography Methodology, Curriculum and Pedagogy, and HSIE Education courses. Her research focus is two-fold: the ways in which pre-service teachers engage with reflexive processes to transform their discipline-specific pedagogical practice in Geography as they transition into their early-career years; and the use of fieldwork as a conceptual change model for teaching, learning and assessment. In March 2019, Susan was the Outstanding Educator In Residence for geographical education in Singapore.

Local Secondary teachers will contribute to the Fieldwork sessions, providing showcases of fieldwork activities that they have successfully implemented with their classes.

PROGRAM

Fieldwork: Learn, Do, Apply

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| 8.30am | Registration |
| Learning About | <p>Learn About (Grant Kleeman) – 9.00am–10.00am</p> <ul style="list-style-type: none"> • Inquiry-based approaches to fieldwork. • What constitutes effective, learner-centred fieldwork? • The fieldwork action plan. • The relationship between inquiry and geography skills. • Fieldwork progression and increasing independence – Group-based task ‘positioning’ participants’ existing fieldwork activities. • <i>Geography Fieldwork Unlocked</i> – An introduction. |
| 10.00am | Morning tea (30 Minutes) |
| Do it! | <p>Do It! (Susan Caldis & Grant Kleeman) – 10.30am–12.30pm</p> <ul style="list-style-type: none"> • What makes our Geography lessons geographical whilst incorporating inquiry and fieldwork? (Susan Caldis) • Group work around Hillarys’. - Completing fieldwork in stage-based groups using selected activities from <i>Geography Fieldwork Unlocked</i> (Years 7–8, Susan Caldis; Years 9–10, (Grant Kleeman). • Group discussion about fieldwork findings - What did we investigate? - How did we complete the fieldwork? - What did we discover? - How could we do this activity differently next time? OR How could we apply this to our known context? |
| 12.30pm | Lunch (60 minutes) |
| Apply it! | <p>Apply it! (Susan Caldis & WA Presenters) – 1.30pm–3.20pm</p> <p>Teachers work individually or in small groups to incorporate and/or apply activities from <i>Geography Fieldwork Unlocked</i> to a teaching, learning and assessment program. Ideas can be shared digitally or as part of group discussion (Susan Caldis)</p> <p>Fieldwork showcase: Four WA teachers showcase an innovative fieldwork activity.</p> <ul style="list-style-type: none"> • 4 X 15-minute showcases of fieldwork activities used by West Australian teachers. • Opportunity to ask questions and think how they may be adapted for your classroom. |
| | Plenary |

Participants are asked to bring a copy of a fieldwork-based activity developed for students in 7–10.